Sample Exam – Answers

Sample Exam set A

Version 1.0

ISTQB® Digital Accessibility Testing Syllabus

Compatible with Syllabus version 1.0

International Software Testing Qualifications Board



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The ISTQB® Examination Working Group is responsible for this document.

This document is maintained by a core team from ISTQB® consisting of the Syllabus Working Group and Exam Working Group.

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Introduction

Purpose of this document

The example questions and answers and associated justifications in this sample exam have been created by a team of subject matter experts and experienced question writers with the aim of:

- Assisting ISTQB® Member Boards and Exam Boards in their question writing activities
- Providing training providers and exam candidates with examples of exam questions

These questions cannot be used as-is in any official examination.

Note, that real exams may include a wide variety of questions, and this sample exam ***is not*** intended to include examples of all possible question types, styles or lengths, also this sample exam may both be more difficult or less difficult than any official exam.

Instructions

In this document you may find:

- Answer Key table, including for each correct answer:
  - K-level, Learning Objective, and Point value
- Answer sets, including for all questions:
  - Correct answer
  - Justification for each response (answer) option
  - K-level, Learning Objective, and Point value
- Additional answer sets, including for all questions [does not apply to all sample exams]:
  - Correct answer
  - Justification for each response (answer) option
  - K-level, Learning Objective, and Point value

- *Questions are contained in a separate document*

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Answers

Question Number (#)	Correct Answer	LO	K-Level	Points
1	b	DAT-3.2.1	K2	1
2	d	DAT-5.1.1	K2	1
3	c	DAT-1.2.2	K2	1
4	c	DAT-3.4.2	K2	1
5	c	DAT-2.2.3	K2	1
6	a	DAT-6.2.3	K2	1
7	b	DAT-3.4.1	K2	1
8	a	DAT-4.3.4	K2	1
9	b	DAT-1.1.2	K2	1
10	a	DAT-6.1.1	K2	1
11	c	DAT-4.1.2	K2	1
12	b	DAT-6.2.4	K2	1
13	c	DAT-3.2.3	K2	1
14	b	DAT-4.3.2	K2	1
15	d	DAT-1.2.1	K2	1
16	b	DAT-6.1.2	K2	1
17	d	DAT-3.4.2	K2	1
18	a	DAT-2.1.1	K2	1
19	a	DAT-5.1.2	K3	2
20	b	DAT-3.4.2	K2	1

Question Number (#)	Correct Answer	LO	K-Level	Points
21	a	DAT-4.1.1	K2	1
22	b	DAT-6.2.1	K2	1
23	a	DAT-3.4.1	K2	1
24	d	DAT-4.3.4	K2	1
25	c	DAT-5.1.1	K2	1
26	c	DAT-3.2.2	K2	1
27	b	DAT-4.3.1	K4	3
28	a	DAT-2.2.2	K2	1
29	c	DAT-6.2.2	K2	1
30	c	DAT-4.3.3	K3	2
31	a	DAT-2.2.4	K2	1
32	b	DAT-3.2.4	K2	1
33	b	DAT-4.2.1	K2	1
34	a	DAT-6.1.1	K2	1
35	c	DAT-1.3.1	K2	1
36	d	DAT-5.1.1	K2	1
37	c	DAT-1.3.1	K2	1
38	d	DAT-6.2.5	K2	1
39	b	DAT-3.2.3	K2	1
40	c	DAT-3.4.1	K2	1

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QUESTION 1

LO: DAT-3.2.1
K-Level: K2
Points: 1
Correct Answer: B

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is correct. Shift-left identifies accessibility defects earlier, when remediation is generally less costly and disruptive.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 2

LO: DAT-5.1.1
K-Level: K2
Points: 1
Correct Answer: D

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is correct. The accessibility tree exposes structured UI information such as names, roles, states, and relationships to assistive technologies.

QUESTION 3

LO: DAT-1.2.2
K-Level: K2
Points: 1
Correct Answer: C

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is correct. The social model emphasizes environmental, societal, and systemic barriers rather than the impairment itself.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

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QUESTION 4

LO: DAT-3.4.2
K-Level: K2
Points: 1
Correct Answer: C

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is correct. A defective reusable component can propagate the same accessibility defect across many pages.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 5

LO: DAT-2.2.3
K-Level: K2
Points: 1
Correct Answer: C

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is correct. Missing equivalent text alternatives primarily affect the Perceivable principle.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 6

LO: DAT-6.2.3
K-Level: K2
Points: 1
Correct Answer: A

a) Is correct. Category 2 tools evaluate the rendered user interface and runtime conditions.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

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QUESTION 7

LO: DAT-3.4.1
K-Level: K2
Points: 1
Correct Answer: B

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is correct. Exclusive reliance on automation creates coverage gaps because many accessibility issues require human judgment or assistive-technology-supported testing.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 8

LO: DAT-4.3.4
K-Level: K2
Points: 1
Correct Answer: A

a) Is correct. An executive summary appropriately presents scope, overall conformance status, major findings, and recommendations.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 9

LO: DAT-1.1.2
K-Level: K2
Points: 1
Correct Answer: B

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is correct. Digital accessibility evaluation focuses on barriers that prevent users with disabilities from accessing information or functionality.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

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QUESTION 10

LO: DAT-6.1.1
K-Level: K2
Points: 1
Correct Answer: A

a) Is correct. Automated tools cannot reliably evaluate many contextual, semantic, interaction, and real-world-use questions.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 11

LO: DAT-4.1.2
K-Level: K2
Points: 1
Correct Answer: C

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is correct. Actual devices more accurately represent interactions between the platform and native assistive technologies.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 12

LO: DAT-6.2.4
K-Level: K2
Points: 1
Correct Answer: B

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is correct. Screen-reader announcement of dynamic status messages is a direct assistive-technology testing activity.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

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QUESTION 13

LO: DAT-3.2.3
K-Level: K2
Points: 1
Correct Answer: C

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is correct. An accessibility audit is a structured, point-in-time assessment of conformance against specified accessibility requirements.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 14

LO: DAT-4.3.2
K-Level: K2
Points: 1
Correct Answer: B

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is correct. Criterion mapping and reproducible steps make a finding understandable and actionable for developers.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 15

LO: DAT-1.2.1
K-Level: K2
Points: 1
Correct Answer: D

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is correct. Bright sunlight is an environmental condition and therefore a situational barrier.

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QUESTION 16

LO: DAT-6.1.2
K-Level: K2
Points: 1
Correct Answer: B

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is correct. AI output may be probabilistic or inaccurate and requires human verification.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 17

LO: DAT-3.4.2
K-Level: K2
Points: 1
Correct Answer: D

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is correct. Loss of keyboard focus after closing a modal is a focus-management defect.

QUESTION 18

LO: DAT-2.1.1
K-Level: K2
Points: 1
Correct Answer: A

a) Is correct. Accessibility guidelines provide measurable criteria that can be used to evaluate accessibility requirements and identify accessibility defects.

b) Is not correct. Accessibility guidelines support evaluation of accessibility requirements, but applicable regulatory requirements still need to be identified and analyzed.

c) Is not correct. Accessibility guidelines can support conformance activities, but they do not by themselves establish compliance with all national legislation.

d) Is not correct. Accessibility guidelines provide criteria that support accessibility testing rather than reducing the need for testing activities.

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QUESTION 19

LO: DAT-5.1.2
K-Level: K3
Points: 2
Correct Answer: A

a) Is correct. Applying voice control shows that a mismatch between visible text and programmatic name can prevent voice activation.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 20

LO: DAT-3.4.2
K-Level: K2
Points: 1
Correct Answer: B

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is correct. A red border with no accompanying text relies solely on a visual cue.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 21

LO: DAT-4.1.1
K-Level: K2
Points: 1
Correct Answer: A

a) Is correct. The selected conformance target determines applicable requirements and test objectives.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

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QUESTION 22

LO: DAT-6.2.1
K-Level: K2
Points: 1
Correct Answer: B

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is correct. Different tool categories provide complementary coverage; no single category is sufficient.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 23

LO: DAT-3.4.1
K-Level: K2
Points: 1
Correct Answer: A

a) Is correct. Overlays may interfere with assistive technologies while leaving underlying defects unresolved.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 24

LO: DAT-4.3.4
K-Level: K2
Points: 1
Correct Answer: D

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is correct. An Accessibility Conformance Report is used to communicate conformance information, including in procurement contexts.

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QUESTION 25

LO: DAT-5.1.1
K-Level: K2
Points: 1
Correct Answer: C

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is correct. Screen readers rely on the accessibility tree representation for names, roles, states, and properties.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 26

LO: DAT-3.2.2
K-Level: K2
Points: 1
Correct Answer: C

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is correct. Content magnification testing directly evaluates reflow and usability at high enlargement.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 27

LO: DAT-4.3.1
K-Level: K4
Points: 3
Correct Answer: B

a) Is not correct. Assigning defects to individual application teams may support remediation, but it does not address the pattern of similar defects occurring across multiple applications.

b) Is correct. The recurrence of related defects across applications that share a design system and component library indicates a potential systemic cause. Investigating the shared components can identify opportunities to address the defects at their source and prevent recurrence.

c) Is not correct. Frequency can be relevant to prioritization, but addressing individual high-frequency defects does not account for the common pattern across applications.

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d) Is not correct. Screen reader impact is important, but focusing on one user group does not address the broader pattern or potential common source of the defects.

QUESTION 28

LO: DAT-2.2.2
K-Level: K2
Points: 1
Correct Answer: A

a) Is correct. ISO 9241-171 provides guidance on accessible interactive software.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 29

LO: DAT-6.2.2
K-Level: K2
Points: 1
Correct Answer: C

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is correct. An IDE linter provides immediate feedback and supports shift-left defect prevention.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 30

LO: DAT-4.3.3
K-Level: K3
Points: 2
Correct Answer: C

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is correct. Applying good communication practices means explaining user impact and practical solutions in a constructive way.

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d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 31

LO: DAT-2.2.4
K-Level: K2
Points: 1
Correct Answer: A

a) Is correct. WCAG success criteria provide testable requirements used to determine conformance failures.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 32

LO: DAT-3.2.4
K-Level: K2
Points: 1
Correct Answer: B

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is correct. End-user testing provides direct evidence of real-world barriers and user experience.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 33

LO: DAT-4.2.1
K-Level: K2
Points: 1
Correct Answer: B

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is correct. Logical keyboard focus order is a standard manual digital accessibility testing activity.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

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QUESTION 34

LO: DAT-6.1.1
K-Level: K2
Points: 1
Correct Answer: A

a) Is correct. Whether alternative text is meaningful in context requires human judgment.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 35

LO: DAT-1.3.1
K-Level: K2
Points: 1
Correct Answer: C

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is correct. Excluding potential customers from effective use can reduce market reach and create financial impact.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 36

LO: DAT-5.1.1
K-Level: K2
Points: 1
Correct Answer: D

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is correct. Assistive technologies need an accessible name and the current expanded/collapsed state for a custom accordion.

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QUESTION 37

LO: DAT-1.3.1
K-Level: K2
Points: 1
Correct Answer: C

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is correct. Blocking users from completing purchases illustrates exclusion from a critical service and potential market/financial impact.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

QUESTION 38

LO: DAT-6.2.5
K-Level: K2
Points: 1
Correct Answer: D

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is correct. Category 4 tools focus on cognitive accessibility, readability, and linguistic complexity.

QUESTION 39

LO: DAT-3.2.3
K-Level: K2
Points: 1
Correct Answer: B

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is correct. Representative sampling provides meaningful coverage when auditing large solutions where evaluating every page may be impractical.

c) Is not correct. This option does not best match the syllabus concept tested by this question.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

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QUESTION 40

LO: DAT-3.4.1
K-Level: K2
Points: 1
Correct Answer: C

a) Is not correct. This option does not best match the syllabus concept tested by this question.

b) Is not correct. This option does not best match the syllabus concept tested by this question.

c) Is correct. Dismissing a valid finding because no one complained is an example of allowing subjective opinion to override objective evidence.

d) Is not correct. This option does not best match the syllabus concept tested by this question.

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